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# The Rhododendron

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Handbook Edition

1929



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THE HANDBOOK EDITION OF  
*The* RHODODENDRON

*Nineteen Hundred and Twenty-nine*



VOLUME VII.

*Published by Faculty and Students of*  
APPALACHIAN STATE TEACHERS COLLEGE  
*Boone, North Carolina*

## Foreword



FROM TIME TO TIME during the past eight years the the students of Appalachian State Teachers College have published a book which they call the Rhododendron. Sometimes it comes out as a simple album, then again as an expensive book. The climax perhaps was reached last year when the publication came out as a large annual under the direction of the same staff that is publishing this book. This is the first attempt at a summer edition of the publication. The purpose of this one is to make available some interesting facts about our Alma Mater and to perpetuate some memories that are near and dear to us. An attempt is being made to give the people of the state a readable history of one of their institutions. Such cold facts as the course of study contains have been carefully avoided. Such information, we believe, has its place in the catalogue and not in a book of this kind.

The feature story of "Old Bob" is one that is near and dear to those intimately acquainted with the history of Appalachian State Teachers College. The death last year of the faithful old animal, which has carried our President over the Western North Carolina hills and valleys for so long, makes it proper that the story be published at this time.

The stories of our championship debating and basketball teams are included in order to perpetuate for future years those things for which we are proud and to inspire those who take part in the inter-collegiate contests in the years to come.





Lorill Home



New Girls  
Dormitory



White Hall



Administration  
Bldg.



Dining Hall



High School



Walauqa  
Academy



Gymnasium





Old  
Administration  
Bldg.



Cottages



Entrance



Justice Hall



Power Dam



Pipe Line



Power Dam



New River  
Light & Power  
Company









REGISTRAR'S OFFICE



BUSINESS MANAGER'S OFFICE





DAUPHIN DISCO DOUGHERTY

## In Memoriam of Dauphin Disco Dougherty

By PROF. V. C. HOWELL



In the passing of D. D. DOUGHERTY the whole state mourns the loss of great worth. There is no greater field for human endeavor than to serve one's state and this was ever his highest ambition. His service was devoid of selfish, self-seeking purposes. He desired always to serve the state quietly and even unknowingly to the world. To him it mattered not whether the world was aware of his achievements. His rich and ingenious mind made its approach to the solution of every problem in the form of question. His ever repeated question was this: Is the state being served nobly and well? Is this action right? Is it wrong? Is it just? Upon his judgment—almost always correct—he acted without hesitation and without fear. He, at all times, put the College first, for it was the very soul of his life's dream. His keen intellect and powerful initiative constantly brought into the life of the Institution new ideas and principles which were far in advance of his times. His constant fusing, into the life of the Institution, ideals of modern and progressive education has had no small part in the rapid growth of this college. His record of service and devotion to the improvement of the teachers of the state needs no praise on our part, for he has left in the hearts of many teachers of this commonwealth, a treasure of knowledge, a wealth of ideals. To many of them, when lowering clouds of discouragement and lack of training threatened them with failure, he caused the light of education to stream down upon them. Throughout a period of thirty years his dream for better teacher training has blessed and led them to the golden fountain of professional ideals. No monument can rise higher or longer endure than that monument of professional ideals which D. D. Dougherty has instilled into the hearts of the teachers of our state. Bronze and marble may perish and pass away, but his monument of golden ideals will grow and increase with each new generation until it swells like the bosom of the deep and flows out to bless every portion of the state with a nobler citizenship. In his service to the state his friends bear testimony that he never said nor did anything in private that he would not say or do in public. His was truly a life dedicated to the educational welfare of the entire state.

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DR. B. B. DOUGHERTY, *President*

## My School's Ideal

For our school I have an ideal: It is an institution where friction is reduced to a minimum, and co-operation and congeniality are planted and successfully cultivated; an institution where all kinds of sham and neglect of duty receive no support, but where students and teachers alike rejoice in the amount and in the excellence of their work; an Institution where caste is not known, but where each one, if he does his work well and protects his reputation as he should—not taking advantage even with opportunity—may realize that he is the equal, not the superior of his fellows; an Institution where health is preserved, economy taught, honor developed, and morality and religion encouraged; an Institution dedicated to mountain homes, to the re-building of mountain schools—to every interest of the mountain people; an Institution that the mountaineers gladly support in every way with unstinted measures, and to which they delight to make frequent visits; an Institution that the mountain people rejoice to recognize as their very own.

'Tis true "Man's reach should exceed his grasp, or what's a heaven for?" But surely this vision of the Appalachian State Teachers College that I have pictured is not too high an ideal for us to work for, not even too high for us, together with our friends and patrons to reach. We, and we alone, can make possible such a school.

## The Dougherty Brothers

TO THE EDITOR OF THE JOURNAL:

The State mourns the loss of today D. D. Dougherty, who died June 10th. The Dougherty brothers have been, in many respects, a remarkable pair. I doubt if their like could be found in the State again. They were different in almost every detail of life, but they were both honest, both truthful, both sober, both modest, both ambitious, both bright, both studious, and later, both fine scholars and great educators. Notwithstanding their difference in taste and sentiment, they worked together in perfect harmony. It was not the planning of a common task and both working at the same thing, but each with his own initiative, in his own peculiar way, made his contribution to the institution.

D. D. Dougherty was a great thinker, and a great planner, and yet he was absolutely indifferent as to whether others agreed with his thinking and planning. He never went out of his way, by word or act, to gain the applause of any human being. If the thing was right, he endorsed it; if it was wrong, he rejected it. He never stopped to ask what the consequences would be.

B. B. Dougherty, as I have said, is bright, capable, honest. He studies people; he keeps his ear to the ground; he knows what the people are thinking; he goes to work; he captures the folks and carries out the plans originated by his brother—and in this he is a past master. He never fails. He does his work so quietly, so successfully that the public is unaware when or how it is done.

The Dougherty boys were reared in Boone, North Carolina. Boone, during their childhood and early manhood, was little more than a wide place in the road. Their mother died when they were quite small, leaving the two sons and a daughter. The little daughter was reared by relatives; the boys remained with their father. They sometimes had a cook in the home; often the father and sons did the cooking. Their father owned a home and a small farm, and it is upon the land of this old Dougherty homestead that the Appalachian State Teachers' College has been built. As the boys grew they worked on the farm, and dreamed of better days.

Their father was a man of intelligence, but of limited education. He was anxious, however, that his boys be educated and sent them to such schools as were available. They both led their classes in every school they ever attended. The only thing about which they agreed perfectly was that they were going through college in spite of hindrances. This they did—"D. D." was graduated at Wake Forest College and "B. B." was graduated at Carson-Newman College, Jefferson City, Tenn. After teaching at various places for several years, they came back to Boone in 1899.

In the meantime D. D. Dougherty had married. "B. B." is still a bachelor. After some consultation they decided that if the town of Boone would give them its cooperation, they would build an academy and open a school for the benefit of the town and county. The citizens of the town readily agreed to do all they could to help them, and have always been solidly behind the school. The brothers went to work and with their own labor and what help the town could give they completed the first wooden building, which is yet standing in the center of the campus.

When Governor Aycock made that magnificent educational campaign throughout the State, declaring that every child should be educated, D. D. Dougherty caught the vision. He said to his brother, "If what the Governor says is to be done, there must be a school greater than ours somewhere in Western North Carolina, in which to train teachers." B. B. Dougherty at once caught the idea and said, "We have the place here for it. I'll go to Raleigh and present the matter to the Legislature." After many committee hearings, much discussion, pro and con, the bill passed. The meager appropriation of \$1,500 with which to run the school was made. This was not much, but this committed the State to the policy, and that was B. B. Dougherty's object. This bill was passed in 1903.

The plans to enlarge from year to year were largely the product of the brain of D. D. Dougherty. The execution of these plans was accomplished mainly by B. B. Dougherty. There has never been a session of the Legislature since 1903 that B. B. Dougherty has not attended; and he never failed to impress that body and put into execution such improvements as had been planned and outlined before his going.

These brothers were very different, but their differences were means of strength, rather than of weakness. Although different, they had absolute faith in each other. They kept but one bank account, and each drew on it as he pleased without consulting the other, and so far as their most intimate friends ever knew there was never an unpleasant word between them about their private matters. No one can think or speak of one without thinking of the other. While D. D. Dougherty was married and had a family and a home, all their property was owned jointly and the home of the one was the home of the other.

It is said that neither of them ever took a chew of tobacco, ever smoked a pipe, cigar, or cigarette, ever took a drink of whisky, or ever swore an oath.

While the people throughout North Carolina mourn his loss, it is gratifying to his friends that D. D. Dougherty was allowed to live long enough to see the Appalachian School converted into a four-year teachers' college. This had been the ambition of his last days. In his death the college, as well as his brother, has lost its right arm. No man can be found who can fill the place of this great and good man who has so modestly and so efficiently done his work, and has now gone to his reward.

Morgantown, N. C., June 20, 1929.

—J. F. SPAINHOUR.

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## History of The Appalachian State Teachers College

By DR. J. D. RANKIN



"History", says Carlyle, "is the biography of a few great men". Another has said, "Every institution is the embodiment of a personality". Says Emerson, "If a man can write a better letter or make a better mouse trap than his neighbor, though he make his home in the wilderness, the world will make a beaten track to his door". These statements are illustrated in the story of the establishment and standardization of the Appalachian State Teachers College.

Thirty years and more ago, this Northwest North Carolina was a secluded wilderness. True, many years ago, Daniel Boone had trailed across the mountains from Piedmont Carolina into Kentucky, camping for nine years within what is now the corporate limits of the town of Boone. But through all of the intervening years the approaches to this delightful highland

in the Appalachians had remained but trails. Cities were distant and well-nigh inaccessible. There were no colleges, no high schools, and but few other schools of any kind.

Here in 1899 two young men of Watauga County, Messrs. D. D. and B. B. Dougherty, determined that educational facilities should be improved. In the fall of this year these Dougherty brothers began school work in Boone—Watauga Academy, conducted in the old town building just to the rear of the present Methodist church. Mr. and Mrs. D. D. Dougherty taught the school at a combined salary of \$25.00 per month, while Mr. B. B. Dougherty acted as County Superintendent. In January 1900, the school was moved to the new building erected through their efforts, upon a site donated by Messrs. D. B. Dougherty and J. F. Hardin in what is now the center of the college campus. (This building yet stands in the center of the campus of the Appalachian State Teachers College). Mr. B. B. Dougherty was added to the faculty and the teacher training center of educational development for the "Lost Provinces" was launched at Boone.

In 1903 through the leadership of Governor W. C. Newland, of Caldwell, Governor R. A. Doughton, of Alleghany, of the House; and Honorable R. B. White, of Franklin, Honorable Clyde R. Hoey, of Cleveland, and Honorable E. J. Justice, of McDowell, all of the Senate, the Legislature of North Carolina took notice of the needs for better teacher training in this mountain territory and appointed a Board of Trustees to locate and build a school. The sum of \$2000 annually for current expenses, and a sum of \$1500 for school buildings was appropriated on condition that a like amount be contributed by the people.

Watauga Academy was donated; public spirited citizens contributed; the surrounding counties rallied with their support; and the Appalachian Training School

entered upon a period of steady development: additional buildings, better equipment, and larger student body. This was the formal beginning of the Appalachian State Teachers College.

These were but initial steps. Well did these wise builders understand that a school to succeed must be accessible, that it must be the meeting place of the finest culture of the commonwealth. Now began one of the most daring dreams of sectional development to be found. These men, unschooled in the ways of big finance, set for themselves the task of learning this at night, after the arduous duties of the school room were over. Public interest was enlisted and social, educational, industrial and financial acquaintances were made, in an effort to appraise the outside world of the superior advantages to be had here in this center of Anglo-Saxon civilization, virgin forest, healthful climate, and rugged, vigorous educational leadership. Highways of the old type were opened up; northern capital was attracted; and in 1918, a railroad completed from Johnson City, Tennessee, through the most beautiful mountain scenery and over the highest mountain pass in Eastern America, yet sealed by any locomotive engineer. Hard on the heels of this, came the modern hard-surfaced highways over which one may travel in palatial buses over railroad grades and at railroad speed. Over the streets of Boone and by the campus of the Appalachian State Teachers College pass highways No. 60 from Wilmington, northwest across the State through Sanford, Greensboro, Winston-Salem and the Wilkes-boros and up over the mountains into Tennessee by way of the Daniel Boone Trail; and also the great scenic highway of eastern America which threads its way longitudinally through the Appalachian mountain system from Montreal, Canada, with its rigorous climate southward through the Shenandoah Valley by Independence and Galax, Virginia, swinging through North Carolina over highway No. 69 via of Sparta, Jefferson, Boone, Linville City and on to Miami, Florida with its sunshine and flowers, and also highway No. 17 from Hickory via of Blowing Rock, making Boone the radial point for through-going traffic.

The school in 1921 was advanced to a two-year State Normal School, and in 1925 elected a member of the American Association of Teachers Colleges. Between this time and the present, students were graduated and granted Grammar Grade B and Primary B certificates. By this time too, it was no longer a local school with a local student body. Here mingled students from the wave washed bar of Hatteras and the laurel clothed hills of Clay, together with those from most of the intervening counties of North Carolina and from eleven other states. Again, the vision of a broader field of service beckoned, and at the request of Dr. B. B. Dougherty, the President, the Legislature of 1929, changed the name of the school to Appalachian State Teachers College, and authorized the college to confer such degrees as are common in American Colleges. Seven attractive courses leading to the Bachelor's Degrees have been planned and the dormitories promise to be crowded for the year 1929-30.

Observers attribute the unusual development of this school in part to what they choose to call the spirit of the school. Here every student is looked upon as a citizen of the commonwealth and esteemed in terms of his possibilities of leadership. Emphasis is placed upon those virtues that may be expected to insure North Carolina's continued leadership: Habits of study, independent thought, principles of christian morality, conservatism in financial matters, willingness to work and willingness to serve.

These ideals have been sent forth by President Dougherty in the "Fourteen Points" or Functions of a Normal School.

## Class Valedictory

By MISS NELLE THORNBURG

President Dougherty, Members of the faculty, parents, schoolmates and friend of the Appalachian State Teachers College, we are united here today to celebrate the achievement of one of the goals of life that ambition has set before us. Thoughts of the world, we are about to enter and of the place we are about to vacate press for consideration.

Our work, our play, our studies together, now that they are finished seem very brief indeed. However, it has been quite long enough to develop new affections both for the friends that remain, and for those that return to their widely distributed homes. Too, it has created for us as normal school graduates an appealing vision for the teaching service.

Our first responsibility is the understanding and mastery of ourselves. We have tried to cultivate material the natural inclination of our hearts in entering the profession of teaching. We each feel the call to a special field of service, for which we have made special preparation, and now we look forward to active service in our chosen field. We have just begun fully to comprehend some of the things that enter into our future work.

It shall be our duty to live simple lives of service, and to use our personalities to the best advantage. To the real teacher, personality expresses itself along lines of scholarship and of discrimination.

It is not the amount of scholarship but it is the spirit and accuracy of the scholarship that counts; it is not the brick, mortar, and physical equipment we use, but it is the well-trained mind, accurate in every detail of the subject concerned, that determines the master teacher. This teacher is scholarly in his taste in that gentleness of speech and refinement of manners that we associate with those of the scholarly spirit. But he knows that knowledge alone is not wisdom, and that memory alone is not the only phase of child life that needs nurture. If we know a subject thoroughly, to be able to teach the child we must present the subject sincerely and attractively, and mean what we teach. Feel that each part of the lesson is necessary to the development of the child and if so, this will direct us as to what to give the child in his daily lessons. Teachers who have this spirit of genuineness and thoroughness impart the same spirit to their classes. Such a spirit grows out of close application and continued study.

The spirit of discrimination which is after all good taste of culture enables one to distinguish the cultural and the ill-bred in manners; the abiding and the transient in literature; the conservative and the extreme in dress; the excellent and the crude in pictures; the classic and the ragtime in music; the good and the bad in conduct; and in a world, to discriminate between the essentials and the non-essentials of worthwhile living. How do we get this power of discrimination? It seems to come by contact directly or indirectly with those who have it. We, of the Senior Class hold ourselves under obligation to this institution and its leaders for a new world that opens to us through the exercise of this discriminative power of personality. Now that we have entered with our teachers into these new fields let us maintain this spirit by the careful choice of our friends, literature, art, music, political ideals, and personal contacts of daily life. Let us carry these ideals into our teaching.

In order to be a successful teacher we must know the child, even as in a debate we must know both sides in order to be able to present one side persuasively. We as teachers should have respect for the personality of each boy and girl, and strive to know and understand the temptations and secret longings of each child committed to our care. We must develop patience in meeting difficult situations with the idea always in mind that the goal of our effort is to assist the child in developing his latent possibilities of citizenship and personality.

To the American teacher more than to anyone else comes the obligation of equalizing the opportunities of childhood. Here should be sown the seeds of mutual understanding and appreciation that will go far toward a solution of the danger probable of our social, economic, and ethical lives. This is indeed a task that may well cause one to hesitate on the threshold of a teaching career. It is at this point that normal schools have rendered and are to render a unique service to the commonwealth by dignifying the teaching profession, they have made it attractive to purposeful young men and women who undertake teaching as a life's work. "Twenty years ago" says William Bagley, "the majority of teachers had no education beyond the high school. The greater number of these teachers used the profession as a stepping stone to what was thought worthier callings. The average period of teacher service was not above four years. Since the growth of educational facilities especially normal schools the average length of teacher service has already been extended to at least nine years."

Some of the questions that confront our class of 1929 concern themselves with the quality of service we shall render after our years of training here. What shall be the answer to vital questions such as these? Have we made some lives better by having taught? Is our citizenship better? Does the youth of today love and revere all the higher and nobler ideals of life? If this is true we shall not have worked together in vain.

But my duty today is to speak an appropriate and appreciative word at parting. To our friends and acquaintances, one and all, and in an especial way to the faculty and student body with whom we have been so intimately associated, in a spirit of sincerest appreciation we bid you adieu.

## Class Salutatory

By GLADYS A. PAYNE

MR. PRESIDENT, *Members of the faculty, Classmates, Schoolmates,  
Ladies and Gentlemen:*

There are a great many phases of our college and its activities of which we feel justly proud and to which we welcome you this morning. We welcome you first of all, to the school itself. By this we mean not merely the buildings which you unconsciously visualize, but the founders who dreamed and planned and who inspired others to see the structure, who created public confidence in these visions, and who likewise wrought out the ideals of manhood and womanhood and saw them take on personality in the lives of the young men and women who came for instruction. We include the faculty who have stood hand in hand to work for every progressive move. We think also of the student body, those who have come and gone in the past, those who are now on the receiving hand, and even those who shall journey hither in the distant future. And behind all stands the state of North Carolina, which furnishes the means of its existence. These are some of the factors which function in giving life to this institution and which endears it to the heart of all those who become acquainted with it. Indeed, we feel that it almost has a soul to direct our activities so that there will never be any unworthy liabilities standing out against us.

Not only do we extend to you a hearty welcome but we shall try to bring you into an appreciation of the spirit of the school. The teachers have made it their duty not only to instruct in the textbooks but through their work have been instilling into our minds their own noble principles and lofty ideals. Through the undercurrent of our activities we are coming to recognize this influence and to feel our debt of gratitude. Courses may be forgotten, lectures may pass into oblivion, but the influence of these personal contacts and developing ideals shall abide for all time.

You will take interest in knowing that this college is taking rank in size of student body with the larger colleges of the state, having an enrollment of five hundred and thirty-five, which gives us the eighth place in the group of the thirty-five colleges in North Carolina. With respect to the buildings and equipment we hold seventh place. And after this we shall function as a four-year college offering a number of attractive courses which will lead to the Bachelor's degree. Not only do we feel pride in the number of physical equipment but in quality as well. In classroom work our students rank with the best. In many and various extra-curricula activities, as well as in the routine of the classroom, the school has attained a high degree of success. During the year we have added to our former honors in this field by winning the state championship in Junior College inter-collegiate debating. We have maintained our record in athletics by again winning the girls' state basketball championship. That the winners in any activity are usually those who are conscious of the interest and support of those they represent is abundantly borne out in these successes because one of the outstanding characteristics of our student body



is the highly developed "school spirit." Here teachers and students together make up one big family in which each rejoice in the successes of the other.

Sometimes we think the very hills and mountains themselves are an ever-silent source of inspiration as they symbolize the rugged strength and beauty which the Psalmist experienced when he exclaimed, "I will lift up mine eyes unto the hills, from whence cometh my help."

To such a school and such a student body we bid you a hearty welcome on our graduation day. Today we turn from years of training to the period of active service. All these years of our student life we have been for the most part on the receiving hand. Life has been bestowing upon us its best gifts. Our position is that of a borrower. "For value received we promise to pay". As we face the future, we are obligated to render our very best service in working out the "promise to pay". We face the task not hesitantly or grudgingly, but joyously and gratefully, with a full realization of all that is to be expected of us. We welcome you here to witness the turning point of our careers and the beginning of our responses to that divine command of old, "Freely ye have received, freely give".

I say again, in behalf of the Senior class of 1929, that we are glad you are here. We appreciate the cooperation you have given us, your interest in our welfare, and the inspiration of your presence this morning. To you fathers and mothers whose influence and work has laid the foundation for this hour, we repeat, briefly and sincerely, "You are welcome".





Gladys Payne



Josephine Graham



Frank Houser



Harold Lazenby



Lucille Yarbrough  
Dessa Mae Triplett



Edith Sainz



Oscar Miles



Luther Houser  
Glen Hickman



Dr. Rankin

Coach

Ray Knight



Louise Belk



Oswald Hooper



Ray Keller



Paul Murray



Hugh Hoyle



STATE CHAMPIONSHIP DEBATING SQUAD

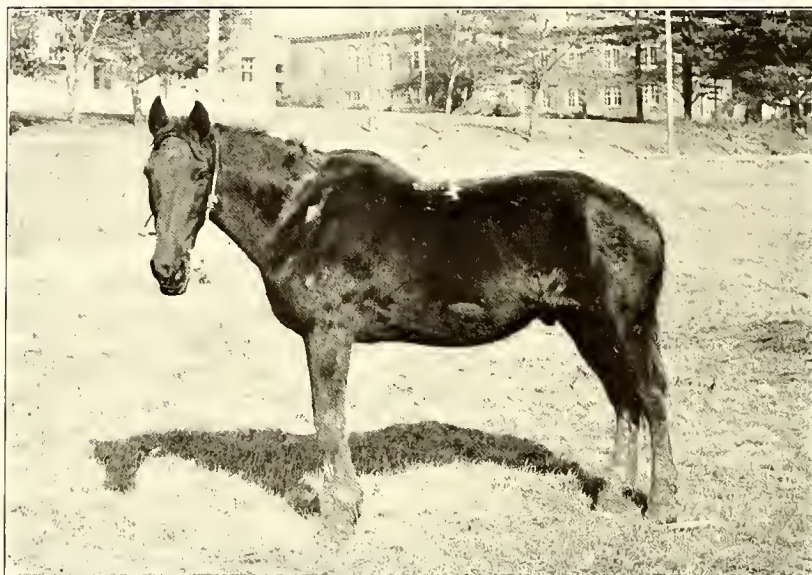
## History of Debating

By FRANK HOUSER

Debating is one of the finest sports developed at Appalachian State Teachers College. Only a few years ago our college ranked at the bottom, when compared with other Institutions, in intercollegiate debating because debating at the college was then in its infancy. There is a great deal of difference in the development of an athletic team and a debating team. It takes only a few weeks or months to develop a real athletic team that will be a credit to any Institution, but not so with debating. It takes, not weeks, not months, but years of intense training to develop a debating team. It took only a few years for Appalachian to win the Championship in athletics, but Coach Rankin labored over seven years to attain that goal in the field of argumentation.

The writer well remembers a few years ago when it was indeed hard for our college to get even Junior Colleges in North Carolina to sign contracts for intercollegiate debates, because of our low standing in the debating field. Many contracts were returned with this statement attached, "Our Freshmen Class would be glad to debate your Institution." This was very embarrassing to the College, but Coach Rankin would never give up, and finally the ice was broken in the Spring of 1928 when Appalachian won a decision over the strong Weaver College team. Coach Rankin then realized that his labor was not in vain. The same year we realized a victory over the Virginia-Intermont team.

In the Spring of 1929 we were stormed with contracts from every college in North Carolina. Several four-year colleges invited Appalachian to meet them in debate. Invitations were received from Universities in other states, but as our question was a state issue and not a national issue we were forced to confine ourselves to colleges in North Carolina. Contracts were signed with practically every Junior College in the state. One four-year Institution—Catawba, was on our debating list. It might be well to mention that Catawba won a decision over the University of Texas, and the University of Texas won over the University of North Carolina. Catawba met defeat at Appalachian. This being our first debate put spirit into the work and Appalachian entered the Junior College field with the determination to win the State Championship. Wingate, the holder of the Championship for 1928 was defeated by both the affirmative and negative team from Appalachian. Boiling Springs stood defeated, the strong Mars Hill team could not compare with Appalachian, Biltmore College at Asheville was defeated. The Strong Weaver team, fighting for the State Championship went down in defeat. No other college could show a record like Appalachian, with eleven victories out of thirteen. The writer believes this is the best record ever made by any Junior College in North Carolina. The Asheville Times, Asheville Citizen, Winston-Salem Journal, News and Observer, and the Charlotte Observer, carried large pictures of our debating force, in one of their Sunday issues, claiming Appalachian as the holder of the State Championship for the year 1929. We realize that the decision is not all there is to be gained in debating. Prof. L. G. Greer, at a banquet given in honor of the State Championship Debaters said, "An athlete's career is behind him but a debater's career is before him."



"OLD BOB"



## OLD BOB

By PROF. I. G. GREER



der the head stall in a bow knot on top of Old Bob's head. He would graze around the school building perfectly contented and never dreamed of betraying his comrade. Sometimes he would look in at the window; sometimes he would stand at the door for hours and look in with deep and hearty approval on all that he saw and heard. When four o'clock came he would move away from the door and stand on one side and watch the children, happy and gay with their empty dinner baskets under one arm and a multiplicity of books under the other, scatter away to their mountain homes. Then the County Superintendent and Old Bob would hold a conference to which of the invitations to spend the night they would accept.

Watauga is noted for its fine homes, its wide-spread hospitality, its splendid barns, its cribs full of corn. All of this and more besides made hearty welcome everywhere on every occasion to the two visiting friends. Old Bob remembered every barn, every gate where he had been well-fed and well-treated. As a sign of his approval and appreciation he always got on that side of the road on which they were located and sidled in as if to say "Here is a good place to spend the night." Sometimes, but seldom ever, he got on the opposite side of the road as if trying to get by, but he was always too polite to make any comments.

At that time the schools always closed at Christmas. Then the County Superintendent and Old Bob would spend the winter in Boone, one teaching in the school and the other looking after the wood hauling. After sixteen years of service of this kind they turned their work in the public schools over to others. They are now permanently located at the Appalachian State Teachers College and each one takes up new duties best fitted to respectability. One becomes an administrator and a teacher and spends his time out in the open air. Old Bob always enjoyed eating, and he was anxious that everybody should have plenty and to this end he dedicated the remainder of his life. In the summer he worked in the gardens with a degree of intelligence seldom known. In the winter he supervised the hauling of all the groceries and canned goods from the depot, and every Saturday evening there was a general cleaning up of all the old cans, newspapers, boxes, and rubbish of every kind and carried and thrown out in some old ditch to fill up and improve where possible.

Old Bob was always honored and respected by the faculty, the student body, the sextons, workers, and especially by the Board of Trustees, for his faithfulness to duty and his honesty of purpose. He did away with every doubt as to whether a horse has intelligence. No one could have watched his movements without knowing that horses think. No one could study his life without seeing a picture of altruism most dutiful, but like all creatures here on earth, death must come soon or late. It was in the fall of 1928 as the October's frost and November winds began to come that Old Bob's health failed. Every attention including medicine and food, good shelter and good beds, was given to him, but he had done his work. He had served his fellows, he had lived longer than most of those of his kind, and now the end comes. When the announcement was made at the Chapel of his death, there was sorrow in every heart and a tear in every eye. The people in the town and in the community mourned, and the people everywhere throughout the fine county of Watauga were sorry, and wherever he was known far and wide there was a sadness at his departure. His last resting place is on the campus of the Appalachian State Teachers College. In the coming years as the students come and go and as the faculty changes, newcomers will read this inscription on his tombstone:

*"Old Bob," Thirty Years of Age, the Faithful Old Horse. Twenty-eight Years of Unselfish Service to the Cause of Education and to this Institution."*



## POEMS

*By* PROF. J. M. DOWNUM

### SAFETY

(To My Young Friends)

Let all the human theories come that may  
And all the suppositions crowd thy way,  
Trust thou in God for all the coming day,  
And know that he will surely guide thee right,  
And lead thee safely through the darkening night,  
Bringing to thee at length the welcome light.  
Theories will have their day and cease to be,  
But God is God throughout eternity,  
And hence to trust in Him is safe for thee  
Always in every course that thou mayst choose,  
And following Him thy way thou canst not lose,  
Howe'er the words of some thy choice abuse.

### TIME

Is Time but moments, days, and years, as on  
They move nor turn again that we may know  
The failures made and mended to nobler ends?  
Nay, rather 'tis a verdant isle amid  
Two vast eternities, afore and aft,  
Where issues great are held by human hands  
Which vital shall effect eternal years.  
'Twas God who breathed into the dust upon  
These tiny shores and by His breath we live,  
And by His breath the flowers bloom, and thus  
Also the sweet birds sing to cheer is in  
The way, as now we live our narrow span,  
And lure us on into the coming aeons,  
Where there awaits a life of truer mold,  
Of endless peace, for earnest yearning souls  
In mansions built by loving Hands Divine!



## "BOOTS"

By MRS. EMMA MOORE, *Librarian*



There occurred at New River Academy, some years ago, what seemed then only a trivial incident but is now recalled with a greater degree of interest and meaning, and justly claims space in this book.

Prof. J. F. Spainhour and brother, W. R. Spainhour, were teaching a very successful term of high school at New River Academy. There was a large number of students in attendance, and many were boarding students. Among these was a boy of unusual personality—a quiet, unassuming, earnest, deep thinking kind of boy, having more power in his silence than another would have in his words. His voice was not harsh in common conversation but when meeting his opponent in a debate, so forceful were his arguments and so deep were his thoughts that his opponent would imagine a thunderbolt had struck him.

This young man often wore a pair of high-topped, leather boots, especially during winter time. This attracted the attention of his fellow students and they nick-named him "Boots". One day Prof. Spainhour noticed this seeming ridicule from the other boys, and turning on them said, "Boys, You may laugh all you please now, but some day in the future you will hear from 'Boots'."

It is true that "Coming events cast their shadows before", for we now see the prophecy of that foreseeing professor materialized in the great achievements of the Appalachian State Normal of today. "Boots" was not content to stop life's preparation with merely a high school education, but by his own efforts he managed to attend two colleges, and then graduated from the University of North Carolina with honors, and you now find him the beloved president of the Appalachian State Teachers College. Here, he is patiently, persistently and unselfishly giving his best self in paying the way for more efficient manhood and womanhood in his own homeland. In other parts of the country, too, has good seed been sown to germinate and send forth influences that will multiply and live through all time to come, thereby making the world better and happier because of "Boots" having lived in it.

EDITOR'S NOTE—Mrs. Moore has been in the services of the institution for 20 years. For six years she served as Matron, the remaining years have been spent as librarian. The editorial staff is very much indebted to Mrs. Moore for much of the information contained in this book.

## Mountain Wild Flower

By MISS IDA BELLE LEDBETTER



The country around Boone produces many beautiful and interesting wild flowers. Hill and valley, meadow and mountain side, field and woodland, highway and byway are covered with these beautiful flowers from early spring till late in the fall. Several hundred plants have been collected and fully identified while there are many others that have not yet been collected.

The very earliest flower to be found in this region is the much despised majordomo skunk cabbage which attracts many insects and entraps them to their death. The next flower to appear on the scene is the well-known trailing Arbutus which, as in the days of our Pilgrim fathers, gladdens the heart of man and proclaims the dawn of spring.

About the time the Arbutus is at its height there arises a number of flowers scarcely less dear to the flower-lover. Among these we find the Wood Anemone with its deep green leaves and frail white or magenta-tinged flowers. There is also the brilliant white Bloodroot which offers only a glimpse of its snow white petals and is gone. With these in the unleafed woods the Dogtooth Violet or Yellow Adder's

tongue pushes up its spotted leaves, and opens its brown-purple-tinged gold yellow lily-like flower to the breezes. The wakerobin arises to reach the sunshine and to wake the robins into song.

A little later comes the flowers of late spring in great abundance. In rich woodlands we find the trillium, jack-in-the-pulpit, false solomon's seal, mandrake or may apple, downy yellow violet, the showy lady's slipper and the oakesia sessilifolia. In the marshes and meadows open the marsh marigold, blue flag, buttercups, blue violets, and lance-leaved violets. In the drier fields are spread carpets of blinets, the bird-foot violet, shepherd's purse, and robin plantain.

In addition to the small flowers there are many beautiful shrubs that adorn the hillsides. Among these we find the flowering dogwood, the service tree, the hawthorn, the purple or lilac rhododendron, and the lovely flame azalea with shades varying from deep orange to light yellow. The mountain laurel with masses of pink and white blossoms set among the dark evergreen leaves "flush the landscape like Aurora". Peter Kalm, a Swedish naturalist traveled in America early in the eighteenth century, and after making his acquaintance with the American flowers, decided that the mountain laurel was his preference. He introduced the flower to Europe where it is extensively cultivated on many fine estates. The scientific name of this plant is Kalmia, named in honor of the eminent scientist.

June is the month of some of our most interesting flowers. Beside the brook and in wet places we find great beds of the light blue, golden-eyed forget-me-nots. There are many legends concerning this little flower. Tennyson once wrote:

*"The sweet forget-me-nots  
That grow for happy lovers."*

Another writer tells us that a young lover, while trying to gather some of these lovely flowers for his sweetheart fell into the water and as he sank from sight, tossed the flowers to her and cried out, "Forget-me-not". Myriads of oxeye-daisies whiten the fields as if they had been covered with a snowy mantle. While the Rhododendron, the most magnificent of our native shrubs, covers whole mountain sides with its overwhelming beauty. It glorifies the loneliest mountain road with its cluster of pink and white flowers set in clusters of rich green leaves. Someone has said that the mountain in bloom is worth traveling a thousand miles to see.

The evening primrose is one of June's most interesting flowers and must not be overlooked. When the sun sets this plant awakes and bedecks itself with yellow, perfumes itself with sweet-scented odors, and prepares to welcome the sphinx moth, which comes to sip its sweetness during the night. In drinking, the moth leaves some pollen from mother flower this fertilizes the primrose. After the moth's visit the flower fades. But if by chance no visitor has come during the night to sip its nectar, and the pollen bearer for it, the flower remains open awhile in the morning until the bees hurry in, and an occasional humming bird can take

a sip of nectar. Toward the end of summer, after a sufficient number of seeds have been set to insure the future the plant becomes more generous, changes its habits and keeps open house all day.

Gorgeous wild lilies, blue flag, penstemon, wild geranium, four-leaved loosestrife, yarrow, sometimes used as a love charm, Queen Anne's lace, daisy-fleabane, toadflax, moth mullein, selfheal, Venus' looking grass, woodsorrel, cinquefoil, with many other wild flowers cover nature's unsightly places in June.

From June until September there comes a great company of flowers. In the woods we find the starry companion, with its feathery white panicles whose protruding stamens and fringed petals render it dainty enough for spring. Then there is the Indian Pipe which has been branded a sinner among the other flowers. It is thought that some of its ancestors chose to live by piracy, to live upon the already digested food of their neighbors. So the Indian Pipe gradually lost the use of its parts for which it has no need, until today we find it without color, and its leaves degenerated into mere bracts.

In swamps, meadows and shady places you will find the wild bergamot, turtlehead, jewel-weed, spotted touch-me-not, St. John's wart and the monkey flower, so-called in allusion to the fancied grin on the face of the corolla. In wayside hedges and fields you will find the coaropsis and the great mullein, from which it is said, the humming birds get hair to line their nests. There is also the Virginia Clematis or Virginia Bower, a beautiful trailing vine, which climbs over fences, walls, woodland borders and roadside shrubbery, winds itself about every twig within reach and drapes a festoon of flowers from shrub to shrub.

Then there comes the iron-weed whose, virtue, it seems is to brighten the roadsides and low meadows with its bright clusters of flowers. The Joe-Pye-weed, a close neighbor of the iron-weed, towering above the surrounding vegetation, spreads its clusters of soft fringed flowers as an advertisement among the flower kingdom. The plant gets its name from Joe-Pye, an Indian Medicine man of Pilgrim days in Massachusetts, who gained fame and fortune by curing typhoid fever with the medicine made from this plant.

When the iron-weed and the Joe-Pye weed are on the wane, the asters of which there are many species, predominate in many places with extensive stretches of aster, goldenrod, thistle cone flower and wild sunflower.

In rich, moist woodland we find the closed or hottle gentian. It is fitted for late appearance, and opens only a short time before Jack Frost arrives. The deep blue flowers hold themselves firmly closed as if to protect their delicate stamens and pistils from the chilly breezes. The bumble bees know that the closed gentian offers them the last feast of the season. The nectar denied to other insects by the tightly closed doors is supplied to the bumblebee which forces an entrance into the corolla.

We also find the fringed gentian which begins to blossom when most of its friends of the flowering kingdom have gone to seed and to death. When this late comer arrives the birds have nearly all gone and the color of the Autumn is that of bright hued leaves. It seems, indeed, that Bryant was right when he wrote:

"Thou waitest late, and com'st alone  
When woods are bare and birds have flown,  
And frosts and shortening days portend  
The aged year is near his end.

"Then doth thy sweet and quiet eye  
Look through its fringes to the sky,  
Blue—blue—as if that sky let fall  
A flower from its cerulean wall."

## THREE MEN HAVE BUILDED SCHOOL

B. B. Dougherty, D. D. Dougherty, Captain E. F. Lovill  
Worked Long.

### WERE GREAT DREAMERS

#### Many Tributes To These Three Men

By JOHNSON HALL

(This article was published in "The Charlotte Observer", in 1924)

The men who have spent their lives in building the Appalachian Training School deserve all the credit that can come to any man or set of men, for they have builded, not on the sand of the sea, but on the firm foundation of human character moulded within the great walls of this school.

It would be impossible to mention all those who have placed their shoulder to the wheel and help move the great burden carried through the years of the past by the institution in its ever upward climb. They are too numerous. Some have worked silently, some have long since passed into the great beyond, and others slum the public eye.

However, there are three men about whom the history of the Appalachian Training School is inseparably woven, and about whom something must be said ere the story is complete. These men are B. B. Dougherty, president of the institution, D. D. Dougherty, business manager, and Captain E. F. Lovill, who for so many years has served as chairman of the board of trustees.

B. B. Dougherty is a man possessing all the traits of a great leader. Quiet, and unassuming, fearless and courageous, he has builded day by day. He is the central figure in the life history of the great institution. He is a man who works much, thinks much, says little, yet carries on through day and night.

A splendid example of the genius of the man may best be described in an incident connected with the construction of the administration building, now being erected on the campus. When the plans had been drawn and were finally completed, he asked the architect to make an estimate of the cost of the construction.

After much figuring the architect informed Mr. Dougherty that he might consider himself lucky if it could be erected at a cost of \$175,000. Mr. Dougherty then did a bit of figuring of his own, and decided that it was too much. He visited the brick factories, cement factories, the railroad offices, securing cut rates on all material and a reduction in freight rates—Today the building estimated to cost \$175,000 is being built at a contract price of \$80,000.

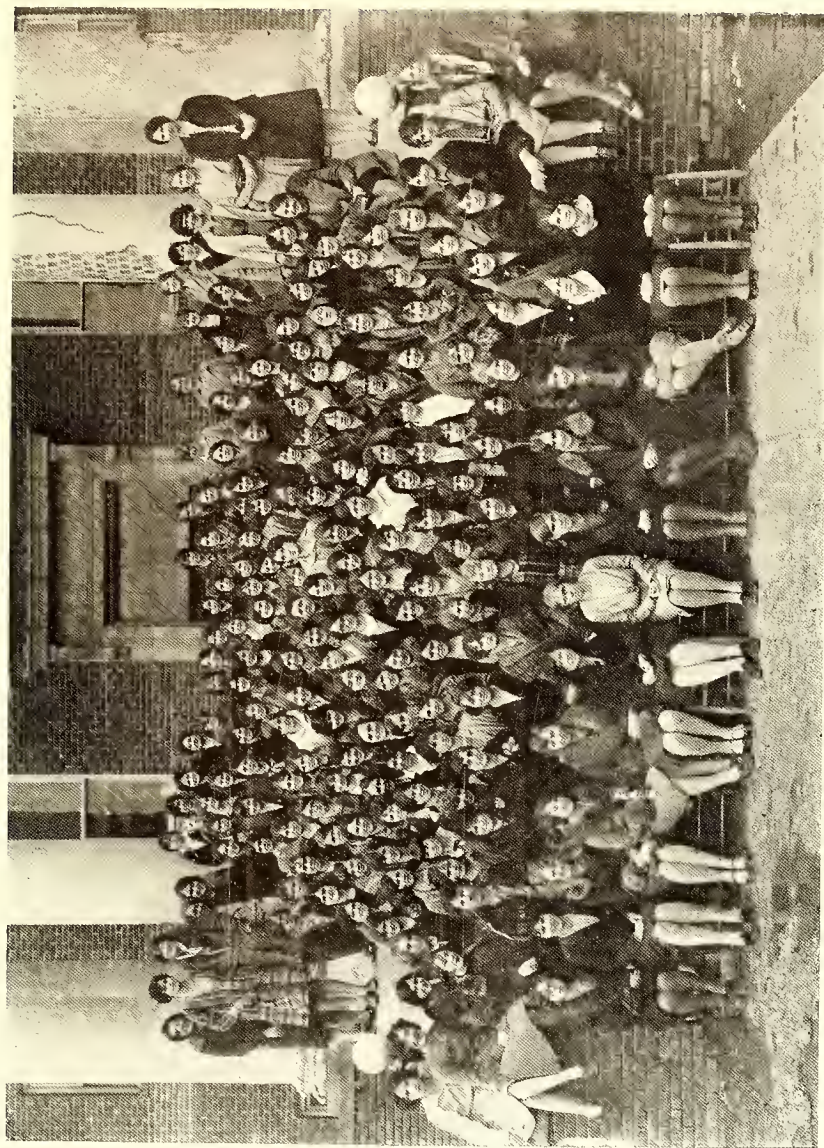
That is the man that heads the Appalachian Training School—the man who knows the value of a dollar. It is safely predicted that with the fund of \$360,000 recently appropriated by the legislature, B. B. Dougherty will build twice as many buildings as would be erected in most communities with the same sum. No wonder the legislative committee on appropriations voted a resolution naming the Appalachian Training School as the best financially managed institution in the state—What other institution can boast such a record?

Working faithfully with him has been his brother, D. D. Dougherty. For years he was principal of the school and thousands of boys and girls have come under his tutorage, only to be inspired with the same ideals that have made him loved by all who know him. Recently he was made business manager of the institution and he too shares in the honors of the institution. His record will remain forever in the hearts of the people of that section.

Captain E. F. Lovill is another who has worked faithfully in bringing the Appalachian Training School from out of practically obscurity into the rank of the great institutions of the state. His efforts have always been progressive and he has stood with the two Dougherty's when the odds seemed overwhelming, only to win. A splendid tribute was paid to Captain Lovill in the last issue of the school annual, the Rhododendron, which was dedicated to him, with a beautiful sketch of his life written by B. B. Dougherty.

The present officers and board of trustees are: B. B. Dougherty, president; D. D. Dougherty, business manager, Trustees: E. F. Lovill and E. S. Coffey, of Boone; T. C. Bowie, of West Jefferson; Adolphus Taylor, of Maple Springs; T. H. Coffey, of Blowing Rock; John Barnhardt and W. C. Newland, of Lenoir.





Y. W. C. A.

## Religious Life On The Campus

By DESSA MAE TRIPLETT

Although a state Institution and hence not under denominational influence this college realizes the importance of a life higher than the intellectual, and the religious interest of the students is a matter of constant concern. There is a daily chapel exercise, with the reading of the scriptures, a prayer, and helpful talks of a religious nature. These exercises are conducted by members of the faculty, ministers of the town churches, and by friends of the school.

Each student is urged to attend Sunday School and Preaching services at the church of his choice. There are four churches in the town of Boone—Baptist, Methodist, Lutheran, and Adventist. From these churches cordial invitations are extended to the college students and at them a hearty welcome awaits.

The Baptist students have a Baptist Student Organization, which is supervised by Miss Joy Beaman, a student secretary employed by the Baptist Denomination.

The most far-reaching and perhaps the most influential of the religious activities that touch our campus is the Young Women's Christian Association, which is carried on by the young women of the college. The history of this organization is practically as old as the history of the Institution. Such an organization was carried on by the young women of the school while it was yet in its infancy. It was first organized as The White Hall Christian Association, under which name it was carried on until 1924, when it was reorganized as the Young Women's Christian Association.

The writer is unable to give a complete history of this phase of the development of our school, due to the fact that many of the interesting events and happenings have not been kept. The growth of this association is, however, the growth of the school itself, and as the student body has increased in number so has the Y. W. C. A. It was organized with twenty-seven charter members, last year the roll reached two hundred and seven.

Its purpose on our campus is two fold. The first object being to aid the girls of the college in their religious life, and the second to aid in furnishing pleasant and profitable social activities.

The vesper services are held in the Assembly Hall in Lovell Home every Sunday evening. The services consists of talks from members of the faculty and friends of the college, and of programs arranged by the students. These services are interesting and helpful and always well attended by the students.

The writer calls to mind just now three, among many interesting programs rendered last year. One a dramatization, "A Call to Duty", written by a member of the Association and given by a group of members runs as follows: A society girl is shown in a dream some of the needs of the world. The neglected African from the Congo, the heathen Chinese from the mountains of Manchuria, the Eskimo from his frozen region, the waif from the street of the city and others make their plea that she render a life of service and find true pleasure, rather than waste her life seeking pleasure through idleness.

Another dramatization given which proved both interesting and helpful was, "The Ideal Life of An Ideal College Girl." A mother sending her daughter away to college for the first time, endeavors to show her daughter the ideal life for the ideal college girl. The conversation between mother and daughter was pantomimed on an improvised screen.

Another play entitled "Choosing My Life's Work," written by Miss Webb, a member of the Y. W. C. A. clearly and in a most effective manner gave us proof of the Divine guidance in all the calls of life.

The writer also recalls many inspiring talks given, among others we recall one given by Mr. L. F. Tattle, on "My Life", and one given on "My Friends".

These facts of this year's work will give some idea of what the work of the Y. W. C. A. is on the college campus and what its history has been these years.

And to those who are coming to our commonwealth for the first time the Y. W. C. A. extend to you a hearty welcome. It desires that you become an active member and allow it to be of service to you as it strives to fulfill the two-fold purpose for which it was organized.

## History of Literary Societies

*By* LUCILLE YARBROUGH

Dating far back into the history of the school literary societies have played an important part in school activities. But the history of the present societies dates back only to 1925 in which year the girls organized the Blan-Dolph Society named for the co-founders of this institution, and the boys organized the Rankin-Wilson Society named for Dean J. D. Rankin and Prof. Chapel Wilson, both of whom are loyal supporters of these literary societies.

Two years after the formation of the Blan-Dolph Society it was filled beyond its capacity, therefore necessitating a division, and upon request of the Dougherty Brothers the Blan-Dolph Society was abandoned entirely. Then two groups of enthusiastic rivals began in search of new names, and shortly the societies were making separate histories. The group is now known as the "Thalians" while the other is known as the "Phila-Retians".

For a year and a half both societies grew and enlarged until each reached the hundred mark in membership. Due to the fact that the Phila-Retian Hall was too small to accommodate its members another division was imperative. The new society is now known as the "Rhododendron" named for the beautiful mountain shrub which is so prevalent around Boone.

In the winter of 1928, a division in the boys' society was also necessary and the new group chose for its name "Appalachian". These societies are of considerable worth and merit to this institution since there are no fraternities or societies here. Their work is of a very superior quality.

These societies have the support and hearty endorsement of the college. Their ideals and objectives are of the highest. Thy aim at the social, literary, and forensic edification of the students is an old story when some alumnus says, "The greatest thing at Appalachian is the work of the literary societies.







## County Club Council

*By GLEN HICKMAN, President*

For several years the County Clubs have played an active part in the social life of the college. In these clubs the students get together each week and discuss the happenings from "down home". Some of the clubs have literary programs with an occasional social. Others have more of the entertainment type of activity for their regular programs. The Rutherfordton County Club under the leadership of Miss Floy Jackson as president, studied the history of the County and the great men of that County with a great deal of success.

Last year the leaders of the various clubs decided that some general aims and plans should be worked out together and that there should be a closer cooperation among the various clubs.

For this reason a meeting was called of the Presidents of the various clubs. On the motion of Mr. Frank Houser, President of Lincoln County Club and seconded by Miss Gladys Payne, President of Caldwell County Club a permanent Council was formed by the group.

A Constitutional was adopted giving each club two representatives in the Council. The President of each club and one elected representative.

The Constitution requires that the Council meet at least once a month and "at such other times as the President sees fit."

The following officers were elected:

President—Glen T. Hickman, of Hudson, Caldwell County; Vice-President—Harold Lazenby, of Statesville, Iredell County; Secretary—Gladys Payne, of Granite Falls, Caldwell County.

## Facts of Attraction

By CLAY MADISON

The Authors of the different articles in this hand-book have found pleasure in presenting beautiful pictures of the wonderful climate and the scenes of grandeur that exists in the country surrounding the Appalachian State Teachers College. The purpose of this article is not to present a description of the beauty but to give to the public some facts of information that go to make up the many attractions of this institution.

The first great asset is the uniformity of conditions. It has been the aim of the administrators of this institution to give to the public an opportunity of obtaining a higher education, to make college education a public achievement. As a result of this the rates have been carefully figured down until they are probably the lowest in the country. There are no exceptions, every one pays the minimum cost of one hundred and fifty dollars. This condition is due to the careful, efficient labor of the Dougherty Brothers and their splendid group of co-workers.

The next great attraction is the variety of work in the different courses of study that this institution offers its pupils. The Appalachian State Teachers College is now offering seven separate and distinct courses of study leading to specific teachers' certificates as follows:

First, a two-year course, leading to a primary "B" certificate. For completion of this course one hundred and two hours of college work are required. This course is made up of fifteen hours of English, thirty-five hours of Education, twelve hours of Science, nine hours of History, seven hours of Art, four hours of Music, nine hours of Physical Education, six hours of Geography, three hours of Sociology, and four hours of Writing. Primary teachers must recognize the fine arrangement of this course.

Second, a four-year primary course, leading to B. S. Degree and Primary "A" certificate. In addition to the two-year primary course, this requires the completion of ninety-six hours of work, sixty of which are confined to certain studies while thirty-six may be made up by electives. This course requires in all the completion of one hundred and ninety-eight hours of college work, Education being the major course.

Third, a two-year Grammar Course, leading to Grammar Grade "B" certificate. This course requires the completion of one hundred and two hours of college work. It is similar to the two year primary course save the fact that more Education and less Science is required. Some of the text books used are different also.

Fourth, a Four-year Grammar Course leading to B. S. Degree and Grammar Grade "A" certificate. In addition to the completion of the two years Grammar Course, this requires the completion of ninety-six hours of work. Sixty-eight hours of this must be completed according to curriculum while twenty-eight are completed by elective work.

Fifth, a Four-year course in Physical Education and Science, leading to B. S. Degree and High School "A" certificate in Physical Education and Science. This is the only course of its kind to be offered by an institution in North Carolina. Its requirements are one hundred and ninety-eight hours of college work, thirty-three of which are elective.

Sixth, a Four-year course in Physical Education and Mathematics, leading to the B. S. Degree and High School "A" certificate in these subjects. This course requires the completion of the usual number of hours, twenty-nine of which may be elective. As Physical Education is the major study in this and the preceding course, they give excellent training for those who are preparing to coach athletics along with their teaching work.

Seventh, a Four-year course in Science and Mathematics, leading to the B. S. Degree and High School "A" certificate in Science and Mathematics. Out of the one hundred and ninety-eight hours required, eighteen may be elected.

The reader will readily see that work is so arranged to satisfy the most fastidious person. Teachers find courses for preparing them for work in primary, grammar grade, and high school fields. Athletes must be satisfied with the courses in Physical Education, while the professional men and women find their demands supplied in the course in Science and Mathematics.

Not only is this work well arranged but the prestige of this college ranks with any of the smaller class "A" colleges of this state. The work from this institution has been and will continue to be accepted by universities of this and other states.

In considering the matter from all standpoints it is evident that any student does well in choosing the Appalachian State Teachers College as his or her Alma Mater.

## History of Athletics

*By W. J. FULKERSON*

A college is recognized today not only for its scholastic record but also for its athletic record. Appalachian State Teachers College can boast of both. No college in the state has had a more brilliant past in these fields than our own. From the beginning the college has sponsored some kind of athletics, no marked success, however, was realized until 1922, when the athletic activities were placed under the direction of Professor Chapel Wilson who came to us that year from Peabody College. Under the direction of Mr. Wilson a new spirit was injected into athletics and Appalachian began a new era in this field.

That year, with Mr. Wilson as coach the school won many decisive victories over several Junior Colleges and strong High School teams, and every year since Athletics of Appalachian have won many victories and added many laurels to the crown of Appalachian. Not a season yet, since the year of 1922, has the score of our opponents surpassed our own score.

In the year 1927 and 1928, basketball reached its zenith, when the girls' team under the direction of Coach Rosan, and the young men's team under the direction of Coach Eggers won the State Championship for Junior Colleges. The girls' team that year did not lose a single game in the state, while the young men won seventeen games out of eighteen. The leading papers of the state carried large pictures of these teams announcing them the champions of the state. Appalachian still holds this honor, thanks to Coach Camper and Coach Hinson and the two splendid teams of this year.

The young men during 1929, under Coach Hinson played twenty-three games ranging in five different states, Georgia, West Virginia, Virginia, Tennessee and North Carolina. This team met and defeated three four-year colleges. The most decisive victory of the season was not a victory so far as the score was concerned. This was a game played with Carolina Monograms in Charlotte, the only professional team met. The score stood thirty-two to thirty-three.

The girls' team played three four-year colleges, defeating two and tying with one. The score of this team totaled two hundred and ten to their opponents one hundred and seventy-nine.

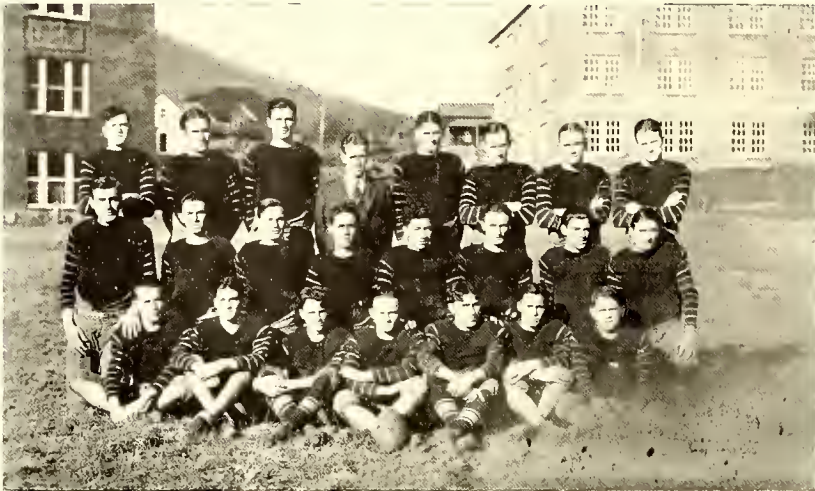
Athletics, we feel, reached its climax last year with the reorganization of the Athletic Association and the addition of football. This new field of athletics was under the direction of Coach Eggers, who as we have said lead the basketball team to such a glorious success the preceding year. Nine games were played. We won only three. Our total score however at the end of the season stood one hundred and thirty-four to our opponents one hundred and fifty-six. This we feel is not so bad for the first year, especially when we remember that only three men on squad had ever played before. The last game of the season was played on the home court against Mountain Park College, another team out for the first year, at which game the score was fifty-eight to nothing in our favor.

We are proud of the record our college has made in this field in the past and we predict even greater things for her in the future. With the step from a Junior College to a four-year institution we drop our membership in the Southeast Athletic Association and become the seventh member of a higher circle of athletics, known, heretofore as the "Little Six", and to be known in the future as "Little Seven".

The college is to have next year its first full-time coach. For this position one of the most outstanding athletes and one of the best trained men of the south has been secured, C. B. "Johnnie" Johnston. Johnston was a three-letter athlete at Wake Forest playing on varsity teams in football, basketball, and baseball. Upon completing his college career in 1923 he became head coach at Greensboro High School, where he served two years. Since he has been head coach at Clarkson College, Potsdam, New York. He has studied under "Hurry Up" Yost in Michigan University and at the coaching school at Bucknell, where he got grid training under Knute Rockne and basketball training under Dr. Meanwell.

The part time coaches of last year will serve as assistants to Johnston and will teach in the department of Physical Education.

Mr. Chapel Wilson, faculty advisor to the Student Athletic Association announces the football schedule for the coming year and predicts that in a few years Appalachian will break through the circle of the "Big Five" and transform that select group into the "Big Six".



## Football

Goines, Guard; Halsey, Center; Canipe, Tackle; Mr. G. P. Eggers, Coach; Phillips, End; Fulkerson, Tackle; C. Hinson, Fullback; K. Hinson, End; Hartley, Tackle; Williams, Halfback; Fortner, Guard; Cooke, Tackle; Lewis, End; Turner, Tackle; Perkins, End; Houser, Halfback; Barker, Safety; Hallman, (Captain) Quarterback; Hoyle, Center; Dellinger, Safety; Crouse, Guard.

## Schedule for 1929-1930

September	28—Carson Newman	-----	To be played there
October	5—Catawba	-----	To be played there
October	12—Tennessee Teachers College	-----	To be played here
October	19—Bluefield College	-----	To be played here
October	26—West Liberty	-----	To be played there
November	2—North Georgia Agriculture College	-----	To be played here
November	9—Belmont	-----	To be played here
November	16—Rutherford College	-----	To be played there
November	23—Boiling Spring	-----	To be played here



## College Songs and Yells

By KATHLEEN REGAN, *Cheer Leader*

Mustard, milk and cinnamon seed!  
That's the stuff on which we feed!  
First in war, first in peace,  
First in the hands of the police,  
Watch out for us!  
We're bad!

Akalaka ching  
Akalaka chaw  
Akalaka ching, ching, chaw, chaw, chaw,  
Riff, raff, raw!  
Biff, baff, bah!  
Boone, Boone! Rah, rah, rah!

You're Pep—your Pep!  
You've got it, now keep it,  
Daggoned it, don't lose it!  
(Repeat three times)

Rickety, rickety, racks,  
Shingle, nails and carpet tacks!  
We are the people  
We are the stuff  
We are from Boone,  
That's enough!

Well, well, you never can tell,  
We may beat-----all to-----,  
Well, well, you never can tell,  
We may beat-----all to-----,  
WELL, WELL.

A. S. T. C., A. S. T. C. we love you (repeat)  
We love in the morning,  
We love you at night,  
We love you when we're with you  
And we love you out of sight.  
Oh! A. S. T. C., A. S. T. C.  
We love you.

Hand me down my bonnet,  
Hand me down my shawl,  
Hand me down my score card,  
I'm going to a game of ball  
First they begin to slip  
And then they begin to fall  
Stand back (Op. team) one and all.

CHORUS

Hoo-lally, Hoo-lally, Hoo-lally-Hoo!  
(Repeat three times)  
Hoo-lally (clap hands)--will fall.

Asky-----Wod-----wow,  
Skinney-----Wow, wow,  
(Op. team)-----Wod, wow,  
Wod! Wow! Waw!  
Scat!

Strawberry shortcake,  
Huckleberry pie!  
V-I-C-T-O-R-Y!  
Are we in it?  
We'll I should smile  
We've been it for a good long while,  
Yeab-h Team!

We want a touch down,  
We want a touch down,  
We want a touch down,  
We want a touchdown now!  
We'll get a touchdown,  
We'll get a touchdown,  
We'll get a touchdown, how?  
Easy, Boy, Easy!

It's sky rocket, it's bomb shells,  
It's fire crackers, it's cow bells,  
It's Ho! for Appalachia  
Come on! Let's win this game!

Ray-----Rah, Rah,  
Ray-----Rah, Rah,  
Ray-----Rah, Rah,  
Team, Team, Team!

(Tune Little Liza Jane)

Who's that coming down the field  
Fast as can be  
Who's got pep and sight of steel  
Just watch and see  
Who's gonna win boys  
Who's brave and bold  
Who's gonna win boys  
Black and Gold!

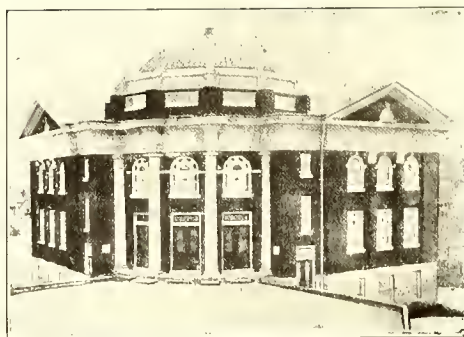
(Tune Jingle Bells)

Whoop-er up  
Whoop-er up  
Whoop-er up some more  
A. S. T. C. is the team  
That we all adore.  
She's such a peach  
She's won our hearts  
She surely plays the game  
She is not rough, she is not tough  
But she get's there just the same. (Repeat)



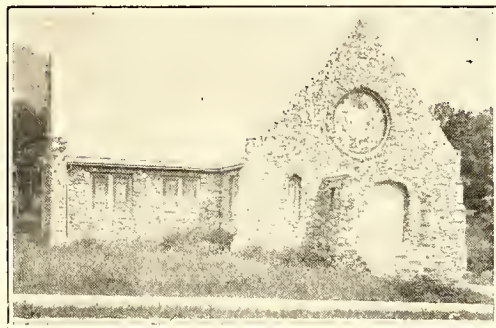
## Baptist Church

The First Baptist Church of Boone is located on the corner of Main and College Streets. The membership of this church is nearly 400. A standard Sunday School is maintained, Prof. J. T. C. Wright, of the College faculty being the Superintendent. B. Y. P. U. classes meet each Sunday evening. The congregation has outgrown the building erected in 1915 and 1916. A modern plant, to cost \$100,000.00 is now under construction. It is being built in two units, each unit to cost \$50,000.00. The Sunday School unit is well under way, the brick work being practically finished when this is written. The building is modern in every way and will furnish adequate accommodations for a Sunday School of 1000 pupils. The second unit is to be erected next year.



## Methodist Church

It is a fact that the spiritual and the intellectual must be harmoniously developed in the individual if the result is a well-rounded life. These two developments are calculated to equip one for a life of usefulness in the great social order. The Appalachian State Teachers College, we are proud to say, places emphasis upon both these developments; yet there is an urgent need made manifest in the student's life for the Church, and the Methodist Church, along with the other Churches in town, attempts to supply that need. The Methodist Church extends a cordial welcome to all students of the Appalachian State Teachers College. The regular preaching services are held each Sunday at the morning and evening hours. The Sunday School holds its sessions each Sunday morning at 9:15 o'clock, and the Epworth League meets each Sunday evening at 7:30 during the Summer months and at 6:15 o'clock during the Winter months. Make this Church your Church. Rev. Claude H. Moser is the Pastor.



## Advent Church

The Advent Christian Church of Boone is located on the corner of Main Street and Council Avenue. This building was erected during the years of 1925-26, at a cost of \$20,000.00. It was built of native stone and was especially designed for its location in the mountains. It is a modern church plant and will seat a congregation of 100 people. It maintains a standard Sunday School, C. G. Hodges, a teacher in the public schools of the state, being the superintendent. Rev. Gordon O. Reed, of Live Oak, Fla., is the Church pastor. The slogan of the church is, "Welcome", and "A Friendly Greeting All".

## The Evangelical Lutheran Church

is located in East Boone at the Blowing Rock terminal and on the Boone Trail Highway. This congregation was organized in 1923 with a communicant membership of twelve persons. It now numbers fifty-four. The beautiful building constructed of red brick with all its equipment cost \$18,000.00. Service each Sunday. On second and fourth Sundays of each month at 11:00 a. m., and on the first and third Sundays of each p. m. The Luther League meets every Sunday at 7:00 p. m., and the Light Brigade on Wednesday of each at 3:00 p. m.

Sunday School every Sunday at 9:45 a. m. Prof. George L. Sawyer, Superintendent.

The congregation and pastor extend to the Student Body, to the Faculty, and to each and every one who may chance to be in our town, a most hearty welcome to all the services.

Come let us worship God together.

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